



**Coordination Group on Global Policy Dialogue ('Africa' sub-group)
of the *Bologna Follow-Up Group (BFUG)* - European Higher Education Area**

INVITATION

Dear Sir, Dear Madam,

a growing number of people, in Europe and around the world, need to update and improve their knowledge, skills and competences to better match them with socio-economic needs. In higher education, lifelong learning goes beyond skills development. It involves widening access and participation of diverse groups of learners such as students, professionals, older people, people with disadvantaged backgrounds or disabilities, migrants, refugees, etc. This requires the development of flexible and/or alternative learning pathways that can take into account the learners' different experiences and life situations. It involves enabling entry and re-entry points at all ages, strengthening links between higher education and vocational education and training, between formal and non-formal learning, and offering tools for the recognition, validation and accreditation of the knowledge, skills and competences acquired in non-formal and informal settings.

In this context, I am pleased to invite you to the Second *EHEA-Africa online Conversation on Academic Recognition*, that will focus on

Recognition for Lifelong Learning

Perspectives in the European Higher Education Area, Africa and the Near East

**6th June 2023, 11.00 – 13.00 Central European Summer Time
(on-line)**

This will be the second on-line *Conversation on Academic Recognition* organised by the *Africa sub-group* of the *Coordination Group on Global Policy Dialogue* of the *Bologna Follow-Up Group (European Higher Education Area)*.

The *Conversation* will allow experts from the European Higher Education Area, Africa and other South Mediterranean countries to informally exchange views, experiences and good practice on key issues such as the recognition of prior learning and of learning acquired in non-formal (including digital) settings, the case of migrants, refugees and displaced persons, as well as innovative approaches to recognition, such as micro-credentials.



The Conversation will include a plenary session with *simultaneous interpretation from/into English, French and Portuguese*, and three thematic language-specific breakout sessions – respectively in English, French and Portuguese – with no interpretation. You will find attached a draft programme and some background information.

Attendees will be muted, but an **online chat facility** will enable them to ask questions and to contribute in writing, in English and French. The most relevant contributions will be put to the panel on stage.

You will find the **registration link** here: <https://us06web.zoom.us/meeting/register/tZMsfu-sqDwvHtbYWCyFT8CcOQJU2P-SlhxC>. After registering, you will receive a confirmation e-mail containing information about how to join the meeting.

We are looking forward to your attendance.

Kind regards,

Fiorella PEROTTO

Co-Chair of the Coordination Group on Global Policy Dialogue of the Bologna Follow-up Group (European Higher Education Area) and Co-Chair of its 'Africa' Sub-group

Senior Expert



European Commission
DG Education, Youth, Sport and Culture
Unit C3 – International Cooperation

Attachments:

Draft programme

Background information

Funded by the European Union. Views and opinions expressed are however those of the author(s) only and do not necessarily reflect those of the European Union or the European Education and Culture Executive Agency (EACEA). Neither the European Union nor EACEA can be held responsible for them.