



**CHED**  
Commission on Higher Education

# TRIFOCALIZED EDUCATION

The education sector is trifocalized into the following government agencies:



● **Department of Education** for basic education

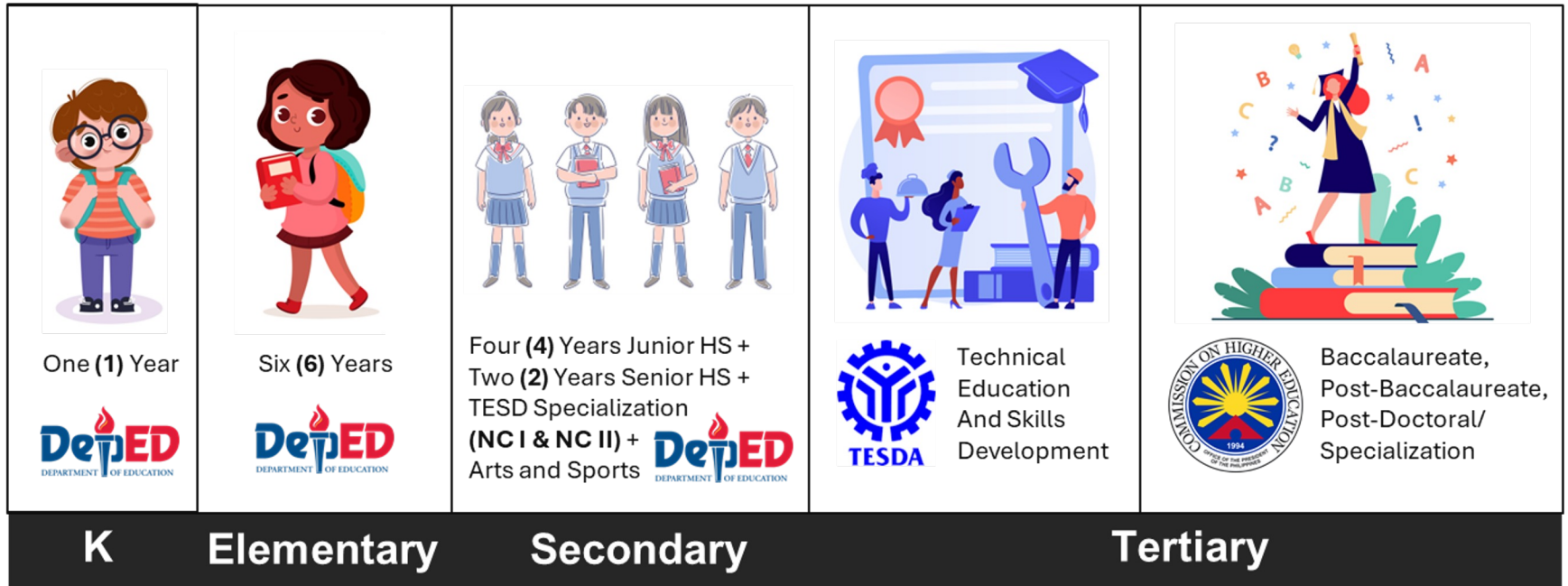


● **Technical Education and Skills Development Authority** for technical and vocational education



● **Commission on Higher Education** for higher education  
CHED was created by virtue of Republic Act No. 7722, or the Higher Education Act of 1994.

# THE PHILIPPINE EDUCATION SYSTEM



Source: [iiee.org.ph/wp-content/uploads/2013/12/K-to-12-and-the-Higher-Education](http://iiee.org.ph/wp-content/uploads/2013/12/K-to-12-and-the-Higher-Education)



# CHED's Contribution to SDG



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Universal Access to Quality Tertiary  
Education Act (Republic Act 10931)



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Philippines Qualifications Framework



**SUSTAINABLE  
DEVELOPMENT  
GOALS**



# | Tertiary Education Subsidy



TES is a **grant-in-aid program** under RA 10931 or **Universal Access to Quality Tertiary Education Act** given to qualified students enrolled in CHED-recognized public and private higher education institutions to support at least the **partial cost of tertiary education**, inclusive of education-related expenses.

It also provide **access to quality tertiary education** in city/town without state or local universities and colleges (SUCs/LUCs).



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NO  
POVERTY



# | Free Higher Education

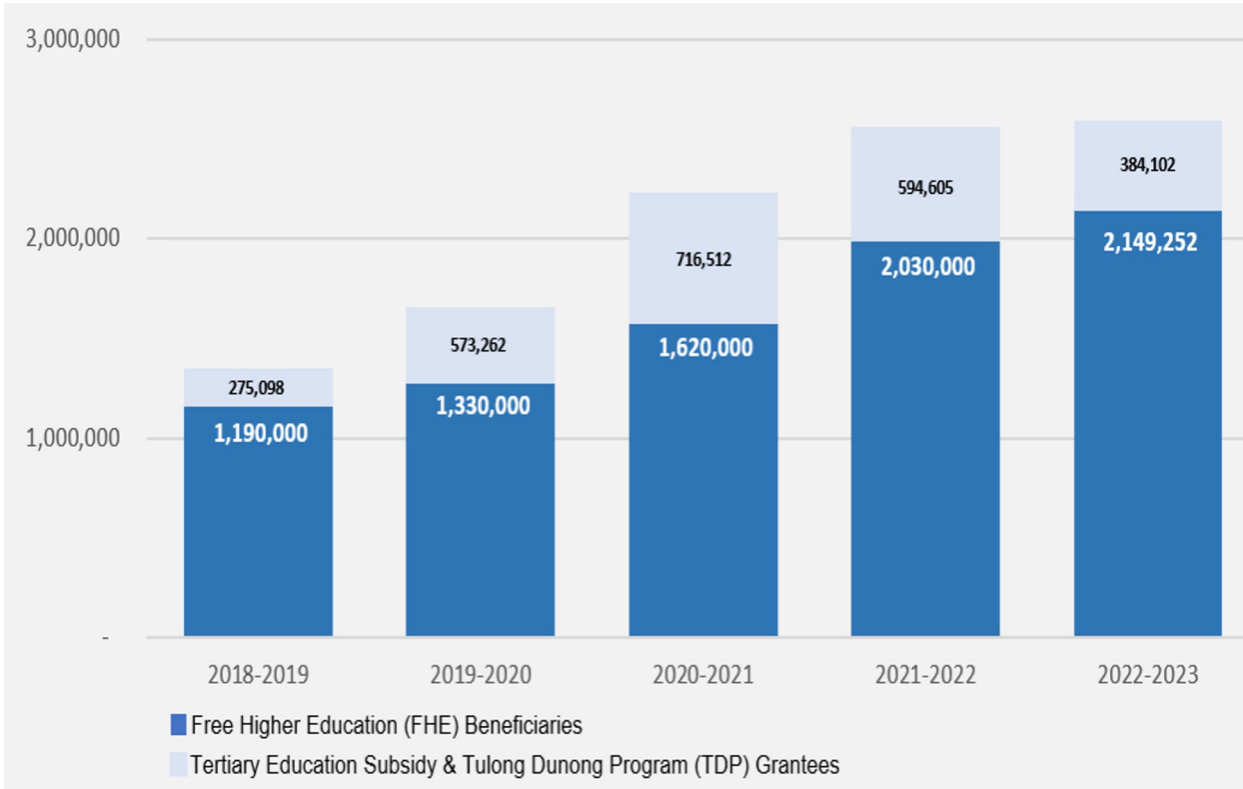


Exempts students in state universities and colleges (SUCs) and CHED-Recognized local universities and colleges (LUCs) from **paying tuition** and **13 other school fees.**





# | Free Higher Education



- Made admission to public HEIs more competitive
- Shifted enrolment from private to public
- Increase in the number of first generation graduates

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NO  
POVERTY

# | Free Higher Education



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The poverty incidence rates among families in regions where TES beneficiaries live, went down in the first semester of 2021, in the Bangsamoro Autonomous Region of Muslim Mindanao, Zamboanga Peninsula and Eastern Visayas, among others. These areas experienced a rise in TES grantees since the RA 10931 was enacted.



**SONA 2023**

STATE OF THE NATION ADDRESS



*“ We will not let a student’s financial constraints be a hindrance to his or her education.*”

We have activated social safety nets such as skills development training and youth employment programs. Tertiary education in state universities and colleges will remain free for our qualified students. Last year, out of the 4.1 million enrolled college students, almost 50% were beneficiaries of the country’s Free Higher Education under the Universal Access to Quality Tertiary Education program. Deserving and talented students without the financial capacity to attend school will not be left behind in this education agenda.”

**President Ferdinand “Bongbong” R. Marcos Jr.**

Joint Session of the 19th Congress, Second Regular Session  
Batasang Pambansa, July 24, 2023



# | Philippine Qualifications Framework

## WHAT

It is a reference-system of national standard of qualifications earned by individuals educated and trained in the Philippines.

## WHO

It is governed by the PQF National Coordinating Council (PQF NCC) composed of the Department of Education (DepED), Commission on Higher Education (CHED), Technical Education and Skills Development Authority (TESDA), Professional Regulations Commission (PRC), and Department of Labor and Employment (DOLE).

## FOR

It is for employers, workers, teachers and learners, parents and governments who wish to understand Philippine qualifications and compare them with others.

## WHY

Its objective is to establish national standards and levels of qualifications to assist and support academic and worker mobility and to address job skills mismatch.

## HOW

It outlines what an individual has learned and can do based on qualification type, levels, and degrees of competency.

# 17 PARTNERSHIPS FOR THE GOALS



## PH-CN

PHILIPPINE - CHINA  
PARTNERSHIP

**81** UNIVERSITY-TO-UNIVERSITY  
PARTNERSHIP  
**6** GOVERNMENT-TO-GOVERNMENT  
AGREEMENT

## PH-MY

PHILIPPINE - MALAYSIA  
PARTNERSHIP

**41** UNIVERSITY-TO-UNIVERSITY  
PARTNERSHIP

## PH-CA

PHILIPPINE - CANADA  
PARTNERSHIP

**116** UNIVERSITY-TO-UNIVERSITY  
PARTNERSHIP  
**10** GOVERNMENT-TO-GOVERNMENT  
GOVERNMENT-TO-INSTITUTION  
AGREEMENTS

## PH-HU

PHILIPPINE - HUNGARY  
PARTNERSHIP

**4** UNIVERSITY-TO-UNIVERSITY  
PARTNERSHIP  
**3** GOVERNMENT-TO-GOVERNMENT  
AGREEMENTS

## PH-UK

PHILIPPINE - UNITED KINGDOM  
PARTNERSHIP

**15** UNIVERSITY-TO-UNIVERSITY  
PARTNERSHIP

# Our International Network



# 17 PARTNERSHIPS FOR THE GOALS



## Bilateral Agreements between PH and other countries

	2022	2021	2020	2019
<b>Countries</b>	41	41	41	40
<b>Government to Government (G2G)</b>	69	63	63	58

## Institutional Linkages

	2022	2021	2020	2019
<b>Asia Pacific</b>	681	667	665	494
<b>ASEAN</b>	387	357	342	242
<b>Europe</b>	242	232	232	182
<b>Middle East and Africa</b>	25	22	21	15
<b>America</b>	266	221	215	117
<b>Total</b>	<b>1601</b>	<b>1499</b>	<b>1475</b>	<b>1042</b>

# Bayanihan Collaborative Open International Learning (COIL)

International Mobility in the New Normal: Modernizing the iLab as an Innovative Laboratory for Global Education and Digital Citizenship (iLab) Project



Higher education institutions, together with CHED will retrofit Bayanihan COIL iLab which will serve as an innovation laboratory for global education and digital citizenship.

Through COIL, the students will be given opportunities for cross-cultural communication and exchange of insights on global issues. This will also serve as a platform for curriculum internationalization and global citizenship.



# Study in the Philippines Program (StudyPH)

This seeks to establish the Philippines as a center of quality higher education in identified niches/programs of excellence in ASEAN, and the Philippine higher education institutions both as a study and tourist destinations to foreign students.

This also support development plans and programs on the convergence of academe, local government units, industry, small-medium enterprises, communities, and other stakeholders.



## StudyPH thematic areas:

- **Culture, Heritage, and Museums (CHM)**  
Preservation and appreciation of participants and products of Philippine civilization;
- **Agriculture, Forestry, and Fishery (AFF)**  
Promotion and development of the tourism potential of economic activities; and
- **Environment and Natural Resources (ENR)**  
Conservation and restoration of ecological systems.







# Philippine Higher Education Quality Assurance Mechanism

## Regulation

## Developmental

### Institutional

Grant of Institutional Recognition to LUCs

Grant of Autonomous and Deregulated Status to PHEIs

SUC Levelling among SUCs

SUC Faculty Position Reclassification

Conduct of Institutional Sustainability Assessment (ISA)

Philippine Quality Award (PQA)

Horizontal and Vertical Topologies of HEIs

Institutional Accreditation of local accrediting bodies

Creation of Coordinating Council for Accreditation (CCA)

International Rankings (QS, THE, Shanghai), Accreditation (ABET, EUR-Ace, PTC-ACBET, PICAB ), Certification (ISO), and Assessment (AUN QA)

### Program

Issuance of Government Authorization to PHEIs

Philippine Qualification Framework (PQF)

Monitoring and Evaluation of Higher Education Institutions to ensure compliance with the PSGs

Enabling CHED Policies, Standards, and Guidelines (PSG) for program offerings of HEIs

PRC Licensure Examination

Center of Excellence and Center of Development Award

International accreditation, certification or assessment

International collaboration and linkages

Asean Qualification Reference Framework

Asean Quality Assurance Network

Mutual Recognition Arrangement



# Thank you!

*Salamat po!*



| PhCHED.gov



| ched.gov.ph



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