



### ÁREA DE EDUCACIÓN SUPERIOR (AES)

#### COLOQUIO

#### **“Fortalecer el Diálogo de Política Global sobre la Educación Superior”**

Propuesto por el *Grupo de Coordinación para el Diálogo de Política Global del Grupo de Seguimiento de Bolonia*, organizado por Uruguay en el marco de su presidencia pro t mpore del MERCOSUR

Desde su inicio en 1999, el *Espacio Europeo de Educaci n Superior* (EHEA, en su sigla en ingl s) ha crecido hasta comprender 49 pa ses y muchas importantes organizaciones interesadas en dicho proyecto. En el transcurso de los a os, se ha logrado armonizar el sistema de educaci n superior en el  mbito europeo, y surgen nuevos prop sitos: crear par metros en las cualificaciones y garant a de calidad, con el fin de facilitar el reconocimiento y hacer que la educaci n superior sea m s receptiva a las necesidades de la sociedad.

En su rol de "cooperaci n intergubernamental flexible", el EHEA desarrolla sus objetivos y acciones entre una reuni n interministerial y otra. En los intervalos, sus actividades son llevadas adelante por el *Grupo de Seguimiento de Bolonia* (BFUG, en su sigla en ingl s), que incluye representantes de todos los pa ses y organizaciones, y propone planes para el futuro.

En la actualidad, las actividades del EHEA son abordadas por diferentes grupos de trabajo que se encargan desde los asuntos b sicos, hasta los aspectos m s importantes, as  como temas de ense anza y aprendizaje, inclusi n social, entre otros.

Uno de ellos es el *Grupo de Coordinaci n para el Di logo de Pol tica Global* (CG GPD, en su sigla en ingl s), con el prop sito de explorar maneras de fortalecer el di logo con otras  reas de educaci n superior en todo el mundo. El CG GPD es responsable no s lo de organizar el Foro de Pol tica Global, que se celebrar  conjuntamente con la pr xima Conferencia Ministerial del EHEA, sino tambi n en promover el di logo con las dem s regiones del mundo, sobre cuestiones de inter s com n, generando informaci n relevante y construyendo consensos hasta el 2024. En la primavera de ese a o ser  la pr xima Conferencia de Ministros, en Tirana, Albania.

En este sentido, en alianza con el Ministerio de Educaci n y Cultura de Uruguay (MEC), en su rol de Presidencia *pro t mpore* del MERCOSUR, el CG GPD propone



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realizar un "Coloquio" entre el EHEA y los países de América del Sur en formato híbrido, en Montevideo, Uruguay.

El objetivo principal será reflexionar sobre la posibilidad de establecer un diálogo entre el espacio europeo y el sudamericano sobre temas de interés común, para comprenderlos más a fondo, abordarlos de manera más eficiente y permitir que la comunidad de educación superior colabore de manera más efectiva en el logro de los Objetivos de Desarrollo Sostenible (ODS) 2030.

Será particularmente interesante comprender si las urgencias que impulsan las políticas del EHEA y las de los países de América del Sur son compartidas, o si éstos tienen otras prioridades, ya sean macro regionales o basadas en los intereses particulares de algún país.

A modo de ejemplo, estos son algunos de los temas que propone el GPD para el Coloquio:

- Mejorar el rol social de la educación superior en el fomento de la inclusión, la retención, el progreso y la empleabilidad efectiva de los estudiantes.
- Promover la movilidad inclusiva.
- Propiciar el desarrollo y uso de la práctica de la transparencia y calidad, necesarias para promover la movilidad y facilitar su reconocimiento.
- Creación de contactos y apoyo mutuo para los diversos Marcos de Cualificaciones.
- Promover sistemas de aprendizaje y crédito centrados en el estudiante, basados en los resultados del aprendizaje y la carga de trabajo del estudiante.
- Desarrollar un diálogo sobre los desafíos y oportunidades que ofrece la incorporación de entornos digitales en la educación superior.

De la misma forma, se podrán proponer y elaborar temas adicionales durante el Coloquio.



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## PROGRAMA DEL COLOQUIO

**Lugar:** Salón de Actos del Ministerio de Educación y Cultura, Adela Reta - Reconquista 535 piso 9, Montevideo, Uruguay

**Modalidad:** Híbrida

**Fecha:** 5 de diciembre de 2022

### Hora en Uruguay - UYT Zona Horaria

- **9:00 – 9:10 a.m.** Recepción de participantes
- **9:10 – 9:20 a.m.** Apertura - representante del Área de Educación Superior, MEC Uruguay - Carlos Romero
- **9:20 – 9:30 a.m.** Palabras representante de IESALC UNESCO – Victoria Galán – Responsable de Investigación y Análisis de Políticas
- **9:30 – 9:40 a.m.** Palabras Representante de Secretaría General Iberoamericana (SEGIB) - Félix García Lausín - Coordinador del Espacio Iberoamericano del Conocimiento.
- **9:40 – 10:00 a.m.** Introducción al Coloquio y sus objetivos a cargo de Ann Katherine Isaacs - Co-Chair del Equipo de Coordinación (CG GPD) que promueve este encuentro, y Chair del Grupo Responsable para América, norte y sur),<sup>1</sup> e integrantes del CG GPD

*“¿Cómo podemos construir un Diálogo Global en el Mundo de la Educación Superior? ¿Cuáles son nuestros intereses comunes? ¿Cómo podemos mejorar el progreso hacia el logro de los ODS?”*

- **10:00 – 12:20 a.m.** Presentaciones de cada país  
*¿Cuáles son los principales desafíos que enfrenta el país y LATAM en general, con respecto al logro de los ODS?*

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<sup>1</sup> Otros integrantes presentes por delegación europea:

la Dr. Melanie Rosenbaum, Head, International Center for Recognition (ICR), Dicastery for Education and Culture, representative of the Holy See

Michael Roither, Vice Rector for International Affairs, Professor for Digital Media and Communication, University of Applied Sciences Burgenland, representative of Austria

Orla Lynch, Strategic Policy Adviser, Department of Further and Higher Education, Research and Innovation, Irish Ministry of Education, representative of Ireland

Jon Vercellono, ENIC-NARIC, Further and Higher Education Authority, representative of Malta

Bruno Castro Benito, Policy Officer for Latin and North America, Directorate General for Education, Youth, Sport and Culture (DG EAC) of the European Commission, EU representative.

Andreas Snildal, UNESCO, Senior Programme Officer, Higher Education, Secretary to the Global Recognition Convention



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*¿Cuál es el papel de la Educación Superior?, ¿puede el Diálogo Global con otras regiones del mundo, incluido el EHEA, facilitarnos el logro de los objetivos compartidos?*

Representantes de los países:

- **Chile** – Thomas Griggs - Jefe de división de Universidades. Ministerio de Educación.
- **Colombia** - José Ignacio Morales - Director de Calidad de la Educación Superior
- **Ecuador** - Cecilia Santana - Subsecretaría de Instituciones de Educación Superior
- **10:30 – 10:40 a.m.** Break
- **10:40 – 11:20 a.m.**
  - **Paraguay** - Ariel Fernando Bado, Director General de Universidades, Institutos Superiores e Institutos Técnicos Superiores.
  - **Uruguay** – Gonzalo Baroni - Director Nacional de Educación
  - **Venezuela** - Domingo Medina, Ministerio de Educación Superior)
  - **Argentina** – Óscar Alpa. Secretario de Políticas Universitarias, Ministerio de Educación.
- **11:20 – 11:30 a.m.** Resumen y clausura de la transmisión al público por el representante del EHEA y de Uruguay como país anfitrión.

**Finaliza transmisión por plataforma YouTube para el público, continúa coloquio por Zoom para presentadores.**

- **11:30 – 11:45 a.m.** Break
- **11:45 a.m. – 12:45 p.m.** Debate abierto, intercambio de opiniones y comentarios.
- **12:45 - 12:55 p.m.** Resumen y clausura del Coloquio por el representante del EHEA y de Uruguay, como país anfitrión



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### HIGHER EDUCATION AREA (HEA)

#### COLLOQUIUM

#### **“Enhancing Global Policy Dialogue on Higher Education”**

Proposed by the Bologna Follow Up Group’s Coordination Group on Global Policy Dialogue (CG GPD), hosted by Uruguay in the MERCOSUR framework

Since 1999 the European Higher Education Area (EHEA) has grown to comprise 49 countries and many significant stakeholder organizations. Over the years, its commitments have developed and now go well beyond its starting point: to create agreed parameters for qualifications and quality assurance in order to facilitate recognition and to make European higher education more responsive to the needs of society.

As a ‘loose intergovernmental cooperation’, the EHEA develops its objectives and actions over the years from one inter-ministerial meeting to another. In the intervals its activities are carried forward by the Bologna Follow Up Group (BFUG) which includes representatives of all the countries and organizations, and plans for the future.

Today various working groups address different aspects of the EHEA’s activities, from its basic commitments to its fundamental values, to teaching and learning, social inclusion and much else.

It also expresses a Coordination Group on Global Policy Dialogue (CG GPD), mandated to explore ways to strengthen dialogue with other higher education areas around the world. The CG GPD is responsible not only for organizing a Global Policy Forum, to be held in conjunction with the next EHEA Ministerial Conference (late spring 2024 in Tirana) but also, and even more importantly, to promote more dialogue with the other world regions on issues of common interest, generating relevant information and building up to 2024.

In this regard, in partnership with the Uruguayan Ministry of Education and Culture (MEC), the Coordination Group proposes to hold a "Colloquium" between the EHEA and the countries of South America, to be carried out in hybrid format in Montevideo, Uruguay.

The main objective is to reflect on the possibility of establishing a dialogue between the European and Latin American spaces – and in general among the



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world macro-regions – on issues of common interest in order to understand them more thoroughly, to address them more efficiently, and to enable the higher education community to collaborate more effectively in achieving the 2030 *Sustainable Development Goals*. It will be particularly interesting to know whether the urgencies that drive EHEA policies and those of the countries of South America are shared, or whether these have other priorities, either macro-regional or based on the particular interests of individual countries or groups of them.

Some themes have already been proposed for Global Policy Dialogue. These include:

- Enhancing the social role of higher education in fostering effective student inclusion, retention, progress and employability;
- Promoting inclusive mobility
- Promoting greater development and use in practice of the transparency and quality tool necessary to advance mobility and facilitate its recognition;
- Creating contacts and mutual support for the various Qualifications Frameworks;
- Promoting student-centered learning and credit systems based on Learning Outcomes and student workload measured in time; -
- Developing dialogue about the challenges and opportunities offered by the shift to digital environments.

Other theme are welcomed: they can be proposed and elaborated during the Colloquium



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## PROGRAM OF THE COLLOQUIUM

**Place:** Conference Room of the Ministry of Education and Culture of Uruguay, Adela Reta - Reconquista 535 9th. floor, Montevideo, Uruguay

**Modality:** Hybrid

**Date:** December 5, 2022

### Uruguay Time - UYT Time Zone

- **9:00 – 9:10 a.m.** Reception of participants
- **9:10 – 9:20 a.m.** Welcome by the representative of the MEC - Carlos Romero – Responsable del ÁES
- **9:20 – 9:30 a.m.** Words from the representative of IESALC UNESCO – Victoria Galán – Responsable de Investigación y Análisis de Políticas
- **9:30 – 9:40 a.m.** Words from the representative of Ibero-American General Secretariat (SEGIB) - Félix García Lausín - Coordinador del Espacio Iberoamericano del Conocimiento.
- **9:40 – 10:00 a.m.** Introduction to the Colloquium and its aims by the representative of the CG GPD - Ann Katherine Isaacs - Co-Chair of the CG GPD and Chair of the Coordination Group responsible of América, North and South,<sup>1</sup> and members of the CG GPD

*“How can we build Global Dialogue in the Higher Education World? What are our common interests? How can we enhance progress towards achieving the SDGs?” (there may be other themes)*

- **10:00 – 12:20 a.m.** Presentations from each country (10 min each)

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<sup>1</sup> Other members present for the European delegation:

Dr. Melanie Rosenbaum, Head, International Center for Recognition (ICR), Dicastery for Education and Culture, representative of the Holy See

Michael Roither, Vice Rector for International Affairs, Professor for Digital Media and Communication, University of Applied Sciences Burgenland, representative of Austria

Orla Lynch, Strategic Policy Adviser, Department of Further and Higher Education, Research and Innovation, Irish Ministry of Education, representative of Ireland

Jon Vercellono, ENIC-NARIC, Further and Higher Education Authority, representative of Malta, Bruno

Castro Benito, Policy Officer for Latin and North America, Directorate General for Education, Youth, Sport and Culture (DG EAC) of the European Commission, EU representative. Andreas Snildal,

UNESCO, Senior Programme Officer, Higher Education, Secretary to the Global Recognition Convention



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*“What are the main challenges facing the country and LATAM in general, with respect to the achievement of the SDGs?”*

*“What is the role of Higher Education, can the Global Dialogue with other regions of the world, including EHEA, make it easier for us to achieve shared goals?”*

Country representatives:

- **Chile** – Thomas Griggs - Jefe de división de Universidades. Ministerio de Educación.
- **Colombia** - José Ignacio Morales - Director de Calidad de la Educación Superior
- **Ecuador** - Cecilia Santana - Subsecretaría de Instituciones de Educación Superior
- **10:30 – 10:40 a.m.** Break
- **10:40 – 11:20 a.m.**
  - **Paraguay** - Ariel Fernando Bado, Director General de Universidades, Institutos Superiores e Institutos Técnicos Superiores.
  - **Uruguay** – Gonzalo Baroni - Director Nacional de Educación
  - **Venezuela** - Domingo Medina - Ministerio de Educación Superior
  - **Argentina** – Óscar Alpa - Secretario de Políticas Universitarias, Ministerio de Educación.
- **11:20 – 11:30 a.m.** Summary and closing of the public broadcast by the representative of EHEA and Uruguay as host country.

**Ends broadcast on YouTube platform for the public, continues Zoom colloquium for presenters.**

- **11:30 – 11:45 a.m.** Break
- **11:45 – 12:45 a.m.** Open discussion, exchange of views and comments.
- **12:45 - 12:55 a.m.** Summary and closing of the Colloquium by the representative of EHEA and Uruguay, as host country.



COLOQUIO

## “Fortalecer el Diálogo de Política Global sobre la Educación Superior”

Propuesto por el Grupo de Coordinación para el Diálogo de Política Global del Grupo de Seguimiento del Proceso de Bolonia, organizado por Uruguay.

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5 de diciembre de 2022

9:00 a.m. (UYT)

[YouTube \(click aquí\)](#)

El Grupo de Coordinación para el Diálogo de Política Global (CG GPD, en su sigla en inglés), en alianza con el Ministerio de Educación y Cultura de Uruguay (MEC), propone un coloquio entre el Espacio Europeo de Educación Superior (EHEA, en su sigla en inglés) y los países de América del Sur.

El objetivo principal será reflexionar sobre la posibilidad de establecer un diálogo sobre temas de interés común para comprenderlos más a fondo, abordarlos de manera más eficiente y permitir que la comunidad de educación superior colabore de manera más efectiva en el logro de los Objetivos de Desarrollo Sostenible (ODS) 2030.

Será particularmente interesante comprender si las urgencias que impulsan las políticas son compartidas, o si éstos tienen otras prioridades, ya sean macro regionales o basadas en los intereses particulares de algún país.

Algunos de los temas propuestos:

- Mejorar el rol social de la educación superior en el fomento de la inclusión, la retención, el progreso y la empleabilidad efectiva de los estudiantes.
- Promover la movilidad inclusiva.
- Propiciar el desarrollo y uso de la práctica de la transparencia y calidad, necesarias para promover la movilidad y facilitar su reconocimiento.
- Creación de contactos y apoyo mutuo para los diversos Marcos de Cualificaciones.
- Promover sistemas de aprendizaje y crédito centrados en el estudiante, basados en los resultados del aprendizaje y la carga de trabajo del estudiante.
- Desarrollar un diálogo sobre los desafíos y oportunidades que ofrece la incorporación de entornos digitales en la educación superior.



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COLLOQUIUM

## “Enhancing Global Policy Dialogue on Higher Education”

Proposed by the Bologna Follow Up Group’s Coordination Group on Global Policy Dialogue (CG GPD), hosted by Uruguay.

Higher Education Area



National Directorate of Education

December 5, 2022  
9:00 a.m. (UYT)  
[YouTube \(click here\)](#)

The Coordination Group on Global Policy Dialogue (CG GPD), in partnership with the Uruguayan Ministry of Education and Culture (MEC), proposes a colloquium between the European Higher Education Area (EHEA) and the countries of South America.

The main objective is to reflect on the possibility of establishing a dialogue between the European and Latin American spaces – and in general among the world macro-regions – on issues of common interest in order to understand them more thoroughly, to address them more efficiently, and to enable the higher education community to collaborate more effectively in achieving the 2030 Sustainable Development Goals.

It will be particularly interesting to know whether the urgencies that drive EHEA policies and those of the countries of South America are shared, or whether these have other priorities, either macro-regional or based on the particular interests of individual countries or groups of them.

Some of the topics to be discussed:

- Enhancing the social role of higher education in fostering effective student inclusion, retention, progress and employability;
- Promoting inclusive mobility
- Promoting greater development and use in practice of the transparency and quality tool necessary to advance mobility and facilitate its recognition;
- Creating contacts and mutual support for the various Qualifications Frameworks;
- Promoting student-centered learning and credit systems based on Learning Outcomes and student workload measured in time; -
- Developing dialogue about the challenges and opportunities offered by the shift to digital environments.



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## **Annex 4a: Carlos Romero's opening remarks in ES**

Buenos días, buenas tardes

En nombre del Ministerio de Educación y Cultura de Uruguay damos la bienvenida a este Coloquio que hemos llamado "Fortalecer el diálogo de política global sobre la Educación Superior", que realizamos en conjunto con el Grupo de Coordinación para el Diálogo de Política Global del Grupo de Seguimiento del proceso de Bolonia.

Mi nombre es Carlos Romero Rostagno, y soy el Responsable del Área de Educación Superior del Ministerio de Educación y Cultura de Uruguay, anfitrión de este encuentro.

En estas palabras de introducción quiero referirme brevemente a tres aspectos: cómo nació esta iniciativa, quiénes nos acompañarán en el día de hoy, y finalmente, cómo están divididas las partes de este Coloquio.

En primer lugar, de dónde surgió la idea. En esta segunda mitad del año que estamos concluyendo, nuestro país tuvo la presidencia pro t mpore del MERCOSUR, y desde nuestro Ministerio nos interesaba realizar una actividad en educaci n superior que fuera una contribuci n para el logro de los Objetivos de Desarrollo Sustentable 2030. Nos interesaba que esa actividad pudiera tener un alcance lo m s amplio posible, vale decir que no s lo fuera para los pa ses integrantes del MERCOSUR, sino que diera lugar a miradas m s amplias.

Hab amos comenzado a dise ar algunas posibles actividades, cuando a trav s de CIMEA (Italia) recibimos la noticia que el grupo de seguimiento del proceso de Bolonia estaba interesado en realizar un intercambio de intereses, conocimientos, iniciativas que mueven a nuestros pa ses en los temas de educaci n superior.

De esa forma es que junto con Katherine Isaacs, y sus colegas del Grupo de Coordinaci n para el Di logo de Pol tica Global fuimos dando forma a este encuentro. En la presentaci n que ellos har n en pocos minutos, conoceremos las razones que les animan, y que se articulan por completo con los deseos que ten amos cuando pens bamos en ese encuentro internacional en el marco de la presidencia pro t mpore.

En segundo lugar, qui nes estaremos presente. La organizaci n del encuentro fue pensada como un espacio en donde no hubiera "alguien que ense a y alguien que aprende", o pa ses que tienen la verdad y otros que no tienen objetivos claros. Por el contrario, se busc  crear un di logo entre iguales, que permitiera, al menos de manera sint tica, conocer directamente cu les son algunos de los intereses del Espacio de Bolonia, por una parte, y de 10 pa ses de Am rica del Sur por otra. La opci n por que fueran 10 pa ses de la regi n y no todos los que forman parte de Am rica Latina y el Caribe, fue hecha por razones pr cticas a fin de permitir en un tiempo limitado poder cumplir con los intereses y objetivos de este primer encuentro. Porque nada nos impide en un futuro cercano poder realizar otros encuentros de esta naturaleza con otros Estados, y que el Coloquio de hoy se convierta en el primero de una serie similar.

De los pa ses invitados confirmaron la presencia, finalmente, 7 de ellos: Argentina, Chile, Ecuador, Colombia, Paraguay, Venezuela y Uruguay. De cada uno de ellos tendremos la voz de alg n representante de autoridades p blicas vinculadas a la educaci n superior. A todos agradecemos muy especialmente su decisi n por participar, en especial a esta altura del a o en donde las actividades parecen multiplicarse.

Al mismo tiempo contaremos con el aporte de dos organizaciones fundamentales para nuestra región en estos temas, como son el instituto de Unesco para la Educación Superior de América Latina y el Caribe (IESALC), y de la Secretaría General Iberoamericana (SEGIB) que también nos honrarán con sus mensajes. Sus acciones y liderazgo son conocidas por todos, y su presencia en este tipo de eventos resulta casi inevitable.

En tercer lugar, en estas palabras de introducción, quisiera indicar que luego de esta bienvenida tendremos las presentaciones de IESALC y SEGIB, antes de escuchar la que los integrantes del Grupo de Coordinación para el Diálogo Global nos harán conocer sobre las inquietudes que mueven al que sin duda es el conjunto de países e instituciones universitarias más numeroso a nivel mundial, como es el espacio de Bolonia.

Luego de su intervención tendremos la ocasión de escuchar las ponencias de los 7 países de Sudamérica, tras lo cual concluirá la transmisión en streaming por youtube.

Luego de ello, los representantes nacionales tendrán una instancia para la sistematización y diseño de posibles acciones futuras, utilizando la misma conexión zoom que hemos utilizado hasta ahora.

Agradeciendo, nuevamente, a todos los que nos están siguiendo y los que generosamente compartirán con nosotros sus ideas e inquietudes, damos por comenzado este Coloquio.

## **Annex 4b: Carlos Romero's opening remarks in EN**

Good day, good evening

On behalf of the Ministry of Education and Culture of Uruguay, we welcome you to this Colloquium that we have called "Strengthening the global policy dialogue on Higher Education", and which we are carrying out together with the Coordination Group for the Global Policy Dialogue of the Bologna Follow Up Group.

My name is Carlos Romero Rostagno, and I am the Head of the Higher Education Area of the Ministry of Education and Culture of Uruguay, host of this meeting.

In these introductory words I want briefly to refer to three aspects: how this initiative was born, who will join us today, and finally, how the parts of this Colloquium are divided.

First of all, where did the idea come from? In this second half of the year that is now coming to a close, our country has held the presidency pro tempore of MERCOSUR, and our Ministry was interested in carrying out a higher education activity that could contribute to the achievement of the 2030 Sustainable Development Goals. This activity was to have as wide a scope as possible, that is to say, that it was to be not only for the member countries of MERCOSUR, but such as could also give rise to broader perspectives.

We had begun to design some possible activities, when through CIMEA (Italy) we received the news that the Coordination Group on Global Policy Dialogue of the European Higher Education Area, the area of the 'Bologna process', was interested in carrying out an exchange of knowledge and insights with a view to identifying interests and initiatives of and by our countries on higher education issues.

In this way, together with Katherine Isaacs and her colleagues from the Coordination Group for the Global Policy Dialogue, we gave form to this meeting. In the presentation that the Group will give in a few minutes, we will learn about their motivations, that are completely compatible with the aspirations we had when we thought of that international meeting in the framework of the pro tempore presidency.

Second, who will be present. The organization of the meeting was thought of as a space where there would not be "someone who teaches and someone who learns", or countries that possess the truth and others that do not have clear objectives. On the contrary, it seeks to create a dialogue between equals, which will allow, at least in a synthetic way, to understand directly what are some of the interests of the Bologna area, on the one hand, and of 10 South American countries on the other. The option to invite 10 countries from the region to attend and not all of those that are part of Latin America and the Caribbean was made for practical reasons in order to allow the interests and objectives of this first meeting to be discussed and elaborated in a limited time. Because nothing prevents us in the near future from holding other meetings of this nature with other States, and that today's Colloquium becomes the first in a series.

In the end, 7 of the invited countries confirmed their presence: Argentina, Chile, Ecuador, Colombia, Paraguay, Venezuela and Uruguay. From each of them we will hear the voice of a representative of public authorities linked to higher education. We are very grateful to all of you for your decision to participate, especially at this time of the year when the activities seem to multiply.

At the same time, we will have the contribution of two fundamental organizations for our region on these issues, which are the UNESCO Institute for Higher Education in Latin America and the Caribbean (IESALC), and the Ibero-American General Secretariat (SEGIB), which will also honor us with their messages. Their actions and leadership are known to all, and their presence at events of this kind is almost inevitable.

Thirdly, with these introductory words, I would like to mention that after this welcome we will have the presentations of IESALC and SEGIB, before listening to the members of the Coordination Group for Global Dialogue, who will inform us about the concerns that motivate it. The EHEA, the 'Bologna area', which they represent, is without doubt the largest higher education macro-region, with regard to the number of countries and higher education institutions, in the world.

After their intervention we will have the opportunity to listen to the presentations of the 7 South American countries, after which the streaming on YouTube will conclude.

After that, the national representatives and the Coordination Group will have the opportunity to discuss their collaboration and plan possible future actions, using the same zoom connection that we have used up to now.

Thanking, once again, all those who are following us and those who will generously share their ideas and concerns with us, we begin this Colloquium.

## Annex 5: Katherine Isaacs' draft concluding remarks for the podcast

Thank you all very much, speakers, organizers, and technical support, IN-GLOBAL Consortium, European Commission, MERCOSUR, Ministry of Education and Culture of Uruguay. Thank you Carlos. A very fruitful and important meeting.

The UNESCO Global Recognition Convention, the SDGs (all of them) ... the pandemic ... all have brought home the lesson that the higher education systems of the world can/must face new challenges and that they can/must do so together.

Our Coordination Group is tasked with creating sustainable dialogue to address these challenges and take these opportunities.

Our hope was to make contact and to discuss with you what issues are most relevant for all of us, to experiment with this form of conference, to plan future 'Colloquia' and to identify themes on which we can work fruitfully.

What we have heard is very interesting and it seems to me that there are many opportunities, not only for dialogue, but also for closer collaboration.

Themes of common interest have certainly emerged. The SDGs in this context have come to the center. Not only SGD 4! Also 5, also 8, 13, 17 ... We have heard about hopes, ambitions and accomplishments has been very much in focus; inclusion and quality (quality understood as relevance and student-centered-ness)

Of course all of us share the goal of ensuring and enhancing the quality and relevance of our higher education systems.

We share the idea that this means facilitating, fostering, organizing **connection**: mobility of persons and ideas. And being sure that as many of our young people as possible – and also the not so young – can enjoy the advantages of this connection.

I am sure that we also share the idea that **connecting does not mean reducing diversity**: it is diversity that makes connection so valuable.

Fostering connection means many things; mobility of persons, connections through common projects, sharing solutions, developing learning and teaching, connecting teaching materials, connecting research.

We have touched on some of the structures and agreements that can facilitate this: frameworks, credits, credit reference systems, recognition conventions ... and some of the themes – inclusion, fundamental values --- that overarch our initiatives. We have also heard about government policies to find resources necessary to do these things. The importance of secondary education to **enable** HE (Columbia) to facilitate **Employability**....*[here I quickly gave a few key points from the interventions of each country, more or less corresponding to those in the 'Brief Summary']*

On the basis of this Colloquium we will discuss in detail which themes of the many possible themes we want to develop first: we hope to meet again soon in this or a similar format. Next fall we will organize an in presence Conference in Europe to which you will be invited; in January we will already start work on the organization of the Global Policy Forum for late spring 2024, to which all your countries will be invited. The information and the ideas you have given us are very helpful. Thank you.



# Strengthening Global Policy Dialogue on Higher Education

Colloquium between Ministries from MERCOSUR countries and the BFUG Coordination Group on Global Policy Dialogue

**5 December 2022**


**13:00 - 16:00 Central European Time**

**Live broadcast**

organised by the Ministry of Culture and Education of Uruguay  
and supported by the IN-GLOBAL project



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## Annex 7: Invitation to BFUG members

Colloquium "Strengthening Global Policy Dialogue on Higher Education" with Ministries in Latin America and CG on Global Policy Dialogue - 5 December 2022

Dear BFUG members, dear Consultative members,

we are pleased to invite you to attend a Colloquium, hosted by the Ministry of Higher Education of Uruguay, in that country's role as president pro tempore of MERCOSUR.

The Colloquium, titled "**Strengthening Global Policy Dialogue on Higher Education**" / "**Fortalecer el Diálogo de Política Global sobre la Educación Superior**", will take place in virtual form on **5 December 2022**, from 9:00 am to 12:00 noon, Uruguay time (**13:00-16:00 Central European Time**, 12:00-15:00 GMT, 14:00-17:00 EET, 15:00-18:00 TRT, 16:00-19:00 AMT/AZT/GET, 18:00-21:00 ALMT)

The event will be broadcast on Youtube at this link: <https://www.youtube.com/watch?v=U2-E9qLT134>

After a welcome by Carlos Romero, representing the Higher Education Area of the Ministry of Education and Culture of Uruguay, there will be introductory speeches by José Antonio Quinteiro, Programme Coordinator, UNESCO IESALC, and by Félix García Lausín, Director of the Ibero-American Knowledge Space of the Ibero-American General Secretariat (SEGIB).

The **Americas subgroup of the BFUG Coordination Group on Global Policy Dialogue** will then present the EHEA and propose areas of common interest for the EHEA and Latin America on which to build future dialogue. The speakers from the subgroup will be:

- Ann Katherine Isaacs, Co-Chair of the Coordination Group on Global Policy Dialogue, Italy
- Melanie Rosenbaum, Head, International Center for Recognition (ICR), Dicastery of Culture and Education, Holy See
- Michael Roither, Vice Rector for International Affairs, Professor for Digital Media and Communication, University of Applied Sciences Burgenland, Austria
- Orla Lynch, Strategic Policy Adviser, Department of Further and Higher Education, Research and Innovation, Irish Ministry of Education, Ireland
- Jon Vercellono, ENIC-NARIC, Further and Higher Education Authority, Malta
- Bruno Castro Benito, Policy Officer for Latin and North America, Directorate General for Education, Youth, Sport and Culture (DG EAC) of the European Commission
- Andreas Snildal, UNESCO, Senior Programme Officer, Higher Education, Secretary to the Global Recognition Convention

Their presentation will be followed by interventions by:

- Oscar Alpa, Secretary of University Policies, Ministry of Education, Argentina.
- José Luis Gutiérrez, Vice Minister of Higher Education and Vocational Training, Bolivia
- Rodrigo Matamoros, Director of the International Relations Office, Ministry of Education, Chile
- José Ignacio Morales, Director of Higher Education Quality, Colombia
- Cecilia Santana, Undersecretary of Higher Education Institutions, Ecuador

- Ariel Fernando Bado, General Director of Universities, Higher Institutes and Higher Technical Institutes, Paraguay,
- Gonzalo Baroni, National Director of Education, Uruguay
- Domingo Medina, Ministry of Higher Education, Venezuela.

We hope that this initiative will be of interest to the members of the BFUG.

The Colloquium is organized with the support of the IN-GLOBAL project (Erasmus+ project, co-financed by the European Union), whom we thank. For questions on this event, please contact [in-global@cimea.it](mailto:in-global@cimea.it).

Best regards

Ann Katherine Isaacs

Co-chair, Coordination Group on Global Policy Dialogue

Chair, Americas subgroup